

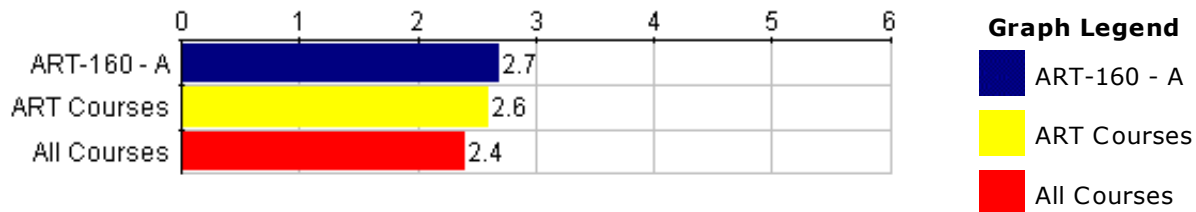
Course: ART-160 A - Visual Thinking I

Department: ART

Responsible Faculty: Nellie Ruby

Responses / Expected: 11 / 17

Overall Mean:
5.7 Strong Disagreement to Strong Agree (97 responses)
4.2 unsatisfactory to excellent (22 responses)
2.7 Class year (11 responses)
2.1 Reason for taking course (11 responses)

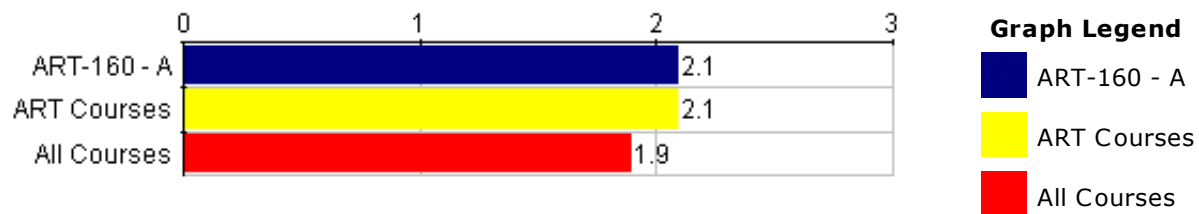


Student Demographics Student Year/Course Selection	ART-160 - A											--- Survey Comparisons ---					
	Responses							Course				ART			All		
	FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 What is your class year?	1	5	1	4	0	0	11	2.7	2	2	1.05	56	2.6	25	2.1K	2.4	54

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: No participants responded to this question. (0 of 11)

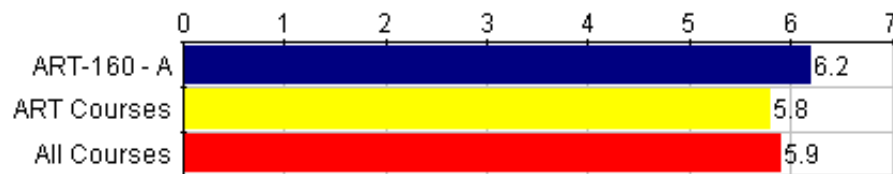


Student Demographics Student Year/Course Selection	ART-160 - A								--- Survey Comparisons ---					
	Responses			Course					ART			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	4	2	5	11	2.1	2	3	.90	50	2.1	45	2K	1.9	71

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: No participants responded to this question. (0 of 11)



Graph Legend

- ART-160 - A
- ART Courses
- All Courses

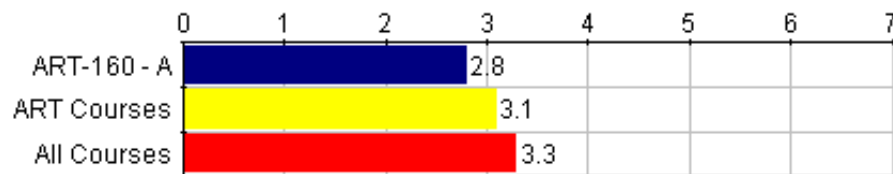
Course Questions General Questions	ART-160 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 There were aspects of the course that were especially effective in helping you learn.	0	0	0	1	1	3	5	10	6.2	6.5	7	.98	56	5.8	55	2K	5.9	55

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: 45.45% (5 of 11)

- Dr. Ruby was a very helpful teacher in making me understand certain concepts by visual demonstrations and background information such as movies and power points.
- Her personal critiques on your work as she walked around the room and looked at your work.
- The variety of assignments helped me learn many different techniques and explore different approaches to studio art. Professor Ruby's attention to each individual student was also very helpful. The process log blog provided a great place to reflect on and document my work. It was also a great way to explore and better understand the work of other students. Critiques were also helpful because I was able to gain new perspectives and ideas about the assignment. They also felt rewarding, like a celebration of the newly completed project.
- I really liked how our professor ran our course
- Yes, learning how to break away from norms and structures put in place by society and being able to draw what you actually see.



Graph Legend

- ART-160 - A
- ART Courses
- All Courses

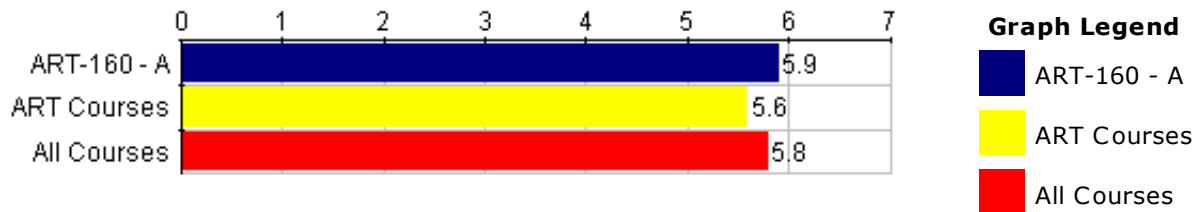
Course Questions General Questions	ART-160 - A											--- Survey Comparisons ---						
	Responses							Course				ART			All			
	SD	0	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean
Q7 There were aspects of the course that were not effective in helping you learn.	2	4	1	2	0	0	1	10	2.8	2	2	1.72	54	3.1	35	2K	3.3	39

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: 27.27% (3 of 11)

- Although I wasn't a huge fan of all the projects, I still learned from all of the projects - even the abstract projects.
- Everything we did seemed worthwhile.
- The time slot was a little difficult.



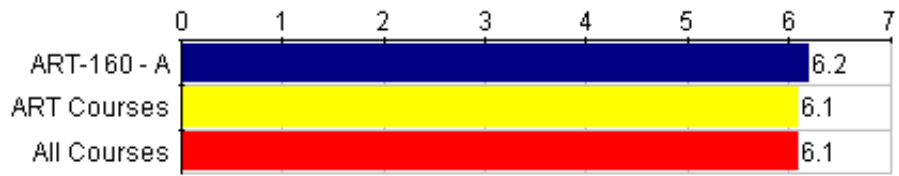
Course Questions General Questions	ART-160 - A												--- Survey Comparisons ---					
	Responses						Course						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	0	5	2	4	11	5.9	6	5	.90	57	5.6	45	2K	5.8	44

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: 45.45% (5 of 11)

- I would have thought I am a good artist, but Professor Ruby made me a better artist. I understood dimensions and exactness even more with her help and her technique. I loved it!
- I found new ways to challenge myself. I thought I new what art was in a sense from high school, but I was completely wrng becasue I was forced out of my comfort zone on each task.
- This course challenged me to approach art in a variety of different ways. I was able to achieve far more than I imagined prior to taking this course.
- I was challenged on a day to day basis in this course.
- It was challenging to take on new techniques to be able to draw the project at hand."



Graph Legend

- ART-160 - A
- ART Courses
- All Courses

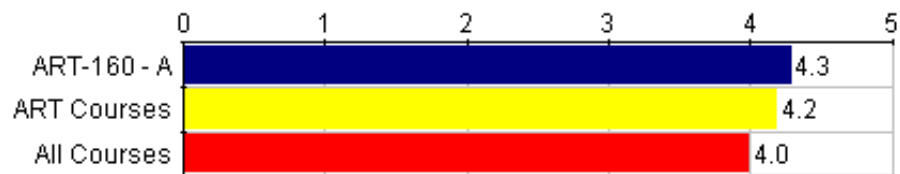
Course Questions General Questions	ART-160 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	1	1	4	5	11	6.2	6	7	.94	56	6.1	45	2K	6.1	52

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate: 27.27% (3 of 11)

- I loved the class - I couldn't imagine skipping this class. I think hearing other people's opinions are very enriching as well. It makes me understand and realize who I am as an artist and what my work shows based on other people's work and thinking.
- I made positive contributions by preparing for class, participating in class, and attending class regularly. I also gave and received input from other students.
- I always came to class and went into the studio when I felt I needed to put in more time. I always actively participated in our critiques as well.



Graph Legend

- ART-160 - A
- ART Courses
- All Courses

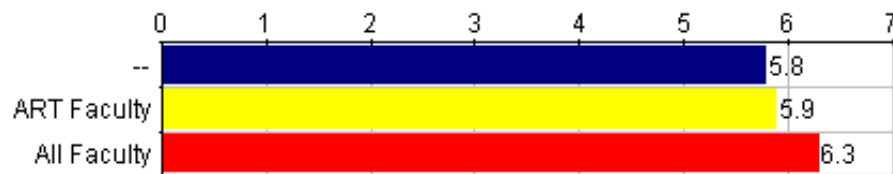
Course Questions General Questions	ART-160 - A										--- Survey Comparisons ---					
	Responses					Course					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	0	2	4	5	11	4.3	4	5	.75	57	4.2	45	2K	4.0	59

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: 27.27% (3 of 11)

- Loved it!
- This course was a great experience. I gained lots of skill and confidence in the studio. I hope to take additional studio courses.
- I loved this course and I would take it again.



Graph Legend

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- ART Faculty
- All Faculty

Instructor Questions
General Instructor Questions

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--- Survey Comparisons ---

Instructor Questions	Responses						Individual				ART			All				
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15 The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	1	1	2	2	5	11	5.8	6	7	1.34	56	5.9	55	2K	6.3	18

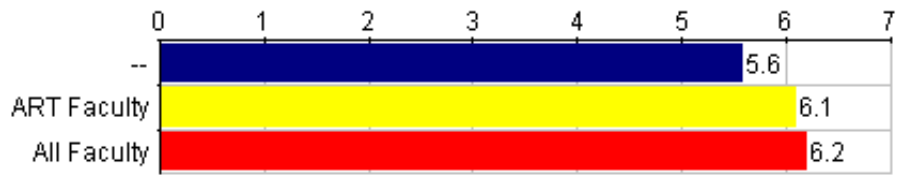
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 27.27% (3 of 11)

- She was very organized and gave us many ways to check the schedule.
 A syllabus and additional updated schedules with further details were provided to students. The schedule was changed several times, which was sometimes stressful or inconvenient. Also, I would have liked to have more clear and complete instructions at the beginning of each project. This was provided for some, but not all, projects.
- We spent the first day of class going over our syllabus and whenever we had a new project we spent the day going over the entire outline of the project.



Graph Legend

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- ART Faculty
- All Faculty

Instructor Questions
General Instructor Questions

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--- **Survey Comparisons** ---

Instructor Questions	Responses							Individual				ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17 The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	1	1	2	4	3	11	5.6	6	6	1.23	54	6.1	15	2K	6.2	16

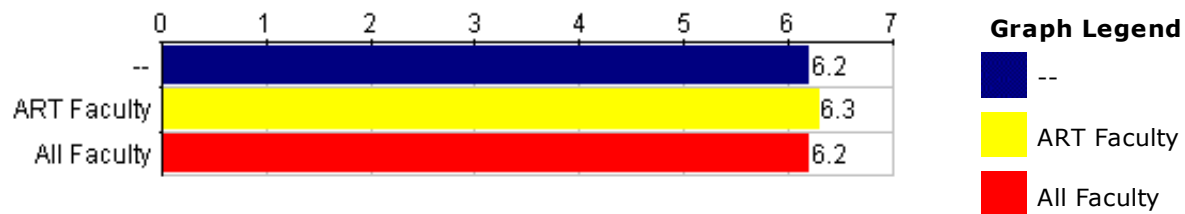
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 45.45% (5 of 11)

- Dr. Ruby had office hours, responded to my emails in a timely manner, and is holding an optional extra class for us to progress on our project.
- Professor Ruby holds office hours and responds to email messages. However, one time, I attempted to attend her office hours without an appointment and she was not there.
- She held office hours and was always available to me when I needed her help.
- Very helpful in showing how to get angles right on the projects.
- She was available the two nights I was in the studio



Instructor Questions
General Instructor
Questions

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--- **Survey Comparisons** ---

	Responses											Individual						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk					
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	1	2	2	6	11	6.2	7	7	1.03	56	6.3	45	2K	6.2	35					

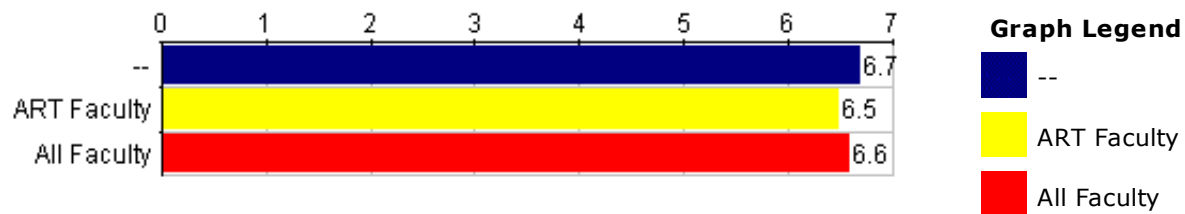
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 18.18% (2 of 11)

- She recognized my point of view and others' point of view and integrates her opinion with ours and we collaborate our opinions of our art piece and come to some conclusion to improve the piece.
- Professor Ruby presents a variety of techniques so that each student can find a method that works for her.
- Professor Ruby provides one-on-one help and responds to students so that each student can create a successful project.



Instructor Questions
General Instructor Questions

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--- **Survey Comparisons** ---

Instructor Questions	Responses						Individual						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0	0	0	0	1	1	9	11	6.7	7	7	.62	56	6.5	45	2K	6.6	47

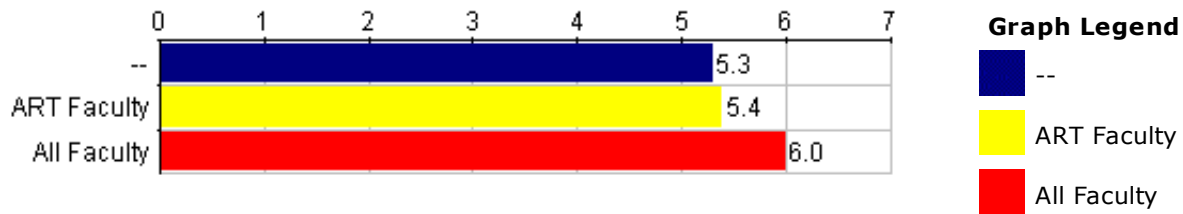
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 27.27% (3 of 11)

- Sometimes Professor Ruby can force her opinion on you because she believes it's correct (and I understand that she wants our project to be done well). However, this happens only sometimes.
- Professor Ruby respects all students and their work.
- She always treated us with respect.



Instructor Questions
General Instructor
Questions

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--- **Survey Comparisons** ---

	Responses							Individual				ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23 The instructor clearly defined how assignments would be evaluated.	0	0	2	2	1	3	3	11	5.3	6	6,7	1.48	56	5.4	45	2K	6.0	16

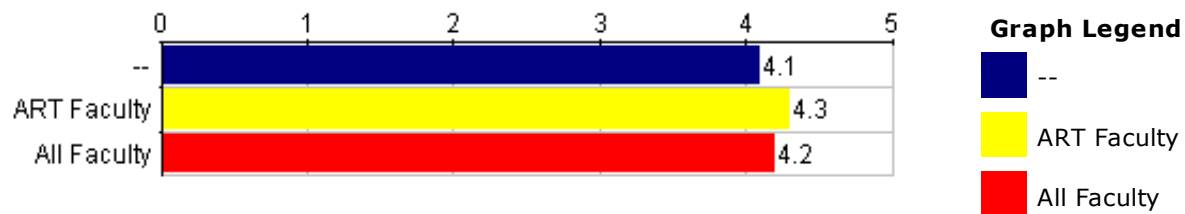
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 27.27% (3 of 11)

- She doesn't exactly tell us how, but she did give us a rubric. It can be confusing at times, but it's not a huge deal to me.
- I generally understood what was expected on each assignment. However, it would have been nice to receive the evaluation for each project more promptly.
- We received an outline of how we would be evaluated and when we were graded we received the rubric again.



Instructor Questions General Instructor Questions	--										--- Survey Comparisons ---					
	Responses					Individual					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25 Overall rating of the teaching of the course.	0	0	3	4	4	11	4.1	4	4,5	.79	57	4.3	15	2K	4.2	36

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 45.45% (5 of 11)

- Loved the class and the professor. I learned a lot more than I thought.
- I don't think that tardiness should be penalized, as the professor showed up late to quite a few classes. I really liked the last project but I wish we had started it a bit earlier in the semester, as it ended up being a stressful time crunch right before finals, which is frustrating when you need to study for other classes as well but have to finish a project requiring at least 20 hours of work. I wasn't crazy about the box project and I think it took too long. I wish we had done more projects like the eraser and charcoal portraits.
- Professor Ruby is an excellent teacher. She helps each student so that they create successful projects that they feel proud of. Her cheerfulness and patience makes the class a pleasant and upbeat experience.
- I really enjoyed coming to class every day and although it was challenging I still really enjoyed myself.
- I learned so much from this course, I really enjoyed it. I appreciate how encouraging is Professor Nell is with everyone's artwork, this is something I did not receive before college, which had me stay away from the art courses previously

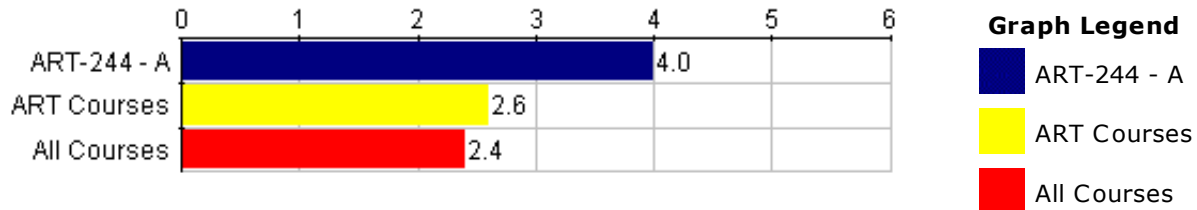
Course: ART-244 A - Digital Processes

Department: ART

Responsible Faculty: Nellie Ruby

Responses / Expected: 4 / 9

Overall Mean:
6.4 Strong Disagreement to Strong Agree (35 responses)
4.6 unsatisfactory to excellent (8 responses)
4.0 Class year (4 responses)
2.8 Reason for taking course (4 responses)

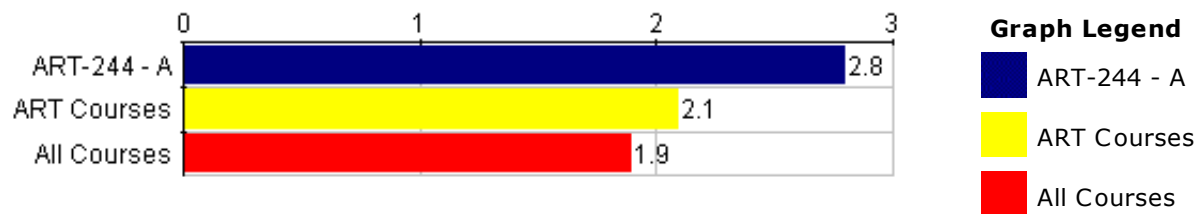


Student Demographics Student Year/Course Selection	ART-244 - A											--- Survey Comparisons ---					
	Responses							Course				ART			All		
	FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 What is your class year?	0	0	0	4	0	0	4	4.0	4	4	0	56	2.6	85	2.1K	2.4	95

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: No participants responded to this question. (0 of 4)



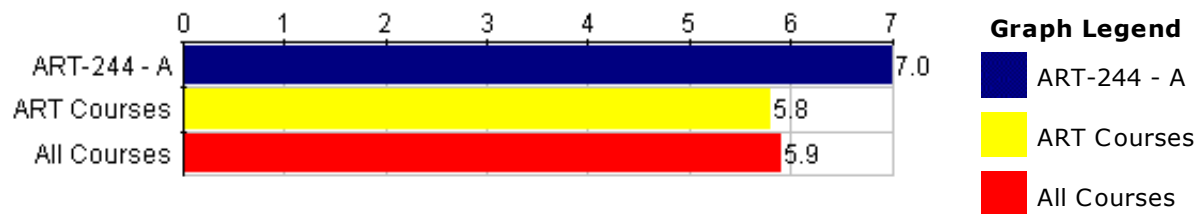
Student Demographics Student Year/Course Selection	ART-244 - A								--- Survey Comparisons ---					
	Responses				Course				ART			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	0	1	3	4	2.8	3	3	.43	50	2.1	95	2K	1.9	97

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: 25.00% (1 of 4)

- This course offers objectives and skill practice with computer programs I want to add to my resume and list of skills.



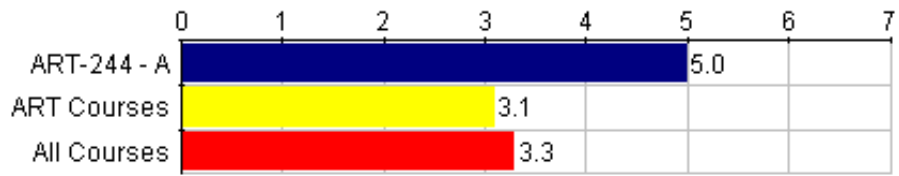
Course Questions General Questions	ART-244 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	0	0	4	4	7.0	7	7	0	56	5.8	90	2K	5.9	96

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: 75.00% (3 of 4)

- I liked it when we did troubleshooting on particular processes on the big screen as a class; even when it wasn't relevant to what I was doing, it generally gave me new ideas.
- The minor projects aimed at exploring the software before the major projects made it easier and more fun.
- Nell introduced each major project with a smaller activity designed to get us familiar with basic tools. Keeping Process logs was a good way to record what you were learning. I used mine for remembering shortcuts and going back to earlier stages. Screenshots saved my life!



Graph Legend

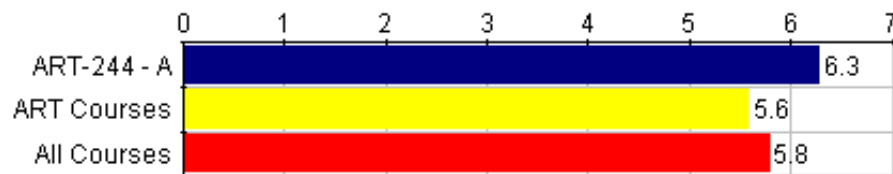
- ART-244 - A
- ART Courses
- All Courses

Course Questions General Questions	ART-244 - A												--- Survey Comparisons ---						
	Responses						Course						ART			All			
	SD	0	0	0	2	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 There were aspects of the course that were not effective in helping you learn.	0	0	0	2	0	0	1	3	5.0	4	4	1.41	54	3.1	95	2K	3.3	92	
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)																			

Q8 - Please explain or comment on the question above.

Response Rate: 75.00% (3 of 4)

- I think we did too many critiques of progress. I would have been happier doing more projects, even if we got less time for them. I also was frustrated by the way that all of the projects offered either nearly complete creative freedom or extremely restrictive guidelines. There might be a happier medium.
- The making of community comes from time and effort from all cylinders. The tightening of the reigns at the end was not as useful as more structure in the beginning and a loosening at the end.
- Process logs...I feel more neutral about them because I know their effectiveness. You have to set aside time to make the entry. Wordpress is not always cooperative; maybe use blogspot or some other format?
- Also the technical issues disrupted projects."



Graph Legend

- ART-244 - A
- ART Courses
- All Courses

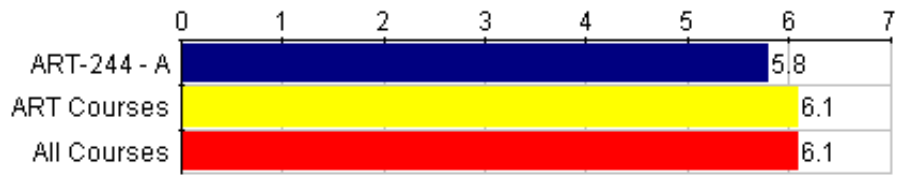
Course Questions General Questions	ART-244 - A												--- Survey Comparisons ---					
	Responses						Course						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	0	1	1	2	4	6.3	6.5	7	.83	57	5.6	65	2K	5.8	65

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: 100.00% (4 of 4)

- Really challenge my visual thinking and focus on my thinking process. I really enjoy the challenging !
 - I definitely felt like I was working at the edge of my ability in each of the programs, but I didn't feel like I was able to express my ideas nearly as well as I wanted to. Nothing shocking, I know.
 - This taxed my assignment ability where I can write an essay in an hour but I cannot formulate a design sentence visually in the same.
- There were loads of visual thinking. Nuances go into posters, into raster based imagery, into video that can be taken for granted by an untrained eye. But for someone who's worked with the software I can tell when a certain filter was used or a font. I understand messaging and how a visual reads. I began to learn photoshop and harness its powers for good!(in senior sem)
- I still don't really grasp Final Cut Pro; one could spend all semester on Final Cut/Photoshop alone. However I know some basics about integrating audio to enhance--not compete with--visual.



Graph Legend

- ART-244 - A
- ART Courses
- All Courses

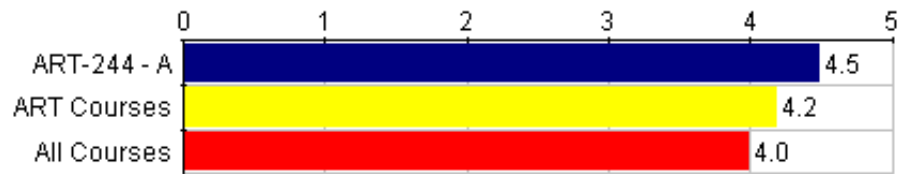
Course Questions General Questions	ART-244 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	1	0	0	1	2	4	5.8	6.5	7	1.64	56	6.1	25	2K	6.1	24

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate: 25.00% (1 of 4)

- I commented during critiques, made suggestions during the course of projects. Christine, Lexi, Rose and Vy proved especially helpful; collaboration is important to my process.



Graph Legend

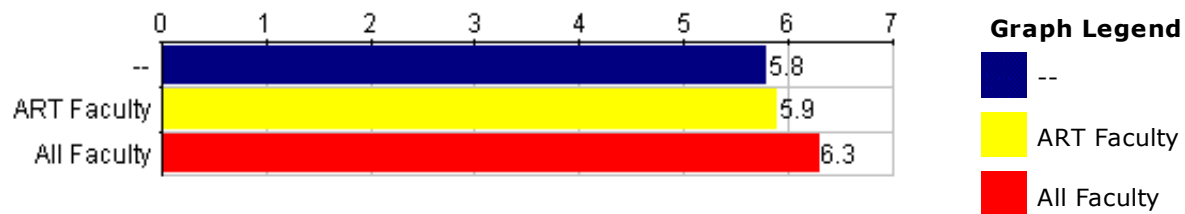
- ART-244 - A
- ART Courses
- All Courses

Course Questions General Questions	ART-244 - A										--- Survey Comparisons ---					
	Responses					Course					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	0	0	2	2	4	4.5	4.5	4,5	.50	57	4.2	80	2K	4.0	74

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: No participants responded to this question. (0 of 4)



Graph Legend

-
- ART Faculty
- All Faculty

Instructor Questions
General Instructor Questions

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--- **Survey Comparisons** ---

Responses		Individual			ART			All									
SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

The instructor defined the plan for the course, including what was

Q15 required of students (for example, stated the plan for the course in the syllabus, in the class). 0 0 0 1 0 2 1 4 5.8 6 6 1.09 56 5.9 45 2K 6.3 17

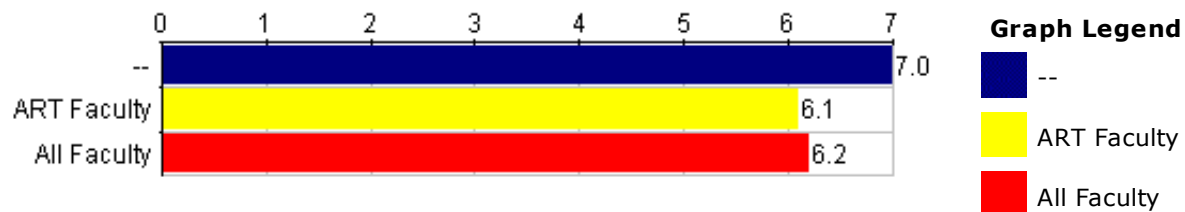
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 75.00% (3 of 4)

- I wish I'd known some of the scheduling things, particularly for the photoshop unit, a little earlier.
 The syllabus was a bare skeleton at the beginning. Which had both positive and negative repercussions.
 - Positive being that I need not feel beholden to a set of stringent rules for my learning progress--i could learn at my own pace Negative because it was difficult to communicate clear due dates and what was expected on those days.
 - We had a syllabus with our weeks tentatively outlined per project. It included some basic rules for class and percentage breakdown of grades.



Instructor Questions
General Instructor
Questions

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--- **Survey Comparisons** ---

	Responses													Individual						ART			All		
	SD	0	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk						
Q17 The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	0	0	0	4	4	7.0	7	7	0	54	6.1	85	2K	6.2	91						

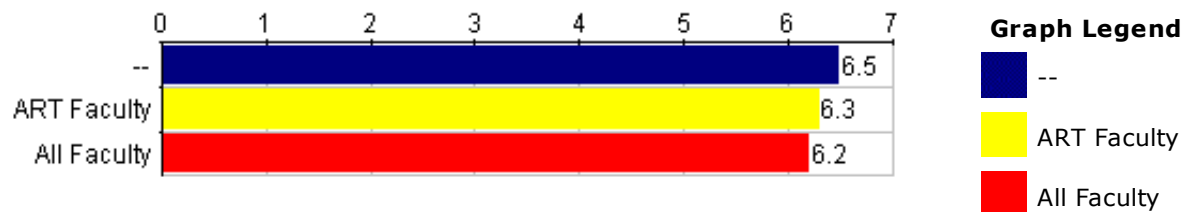
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 50.00% (2 of 4)

- Nell is always welcoming. I never fear talking with her about a difficulty I'm having with her class, an assignment or a software. She doesn't, however, let me off the hook just because I am having difficulty.
- Instead she challenges me to meet deadlines and work through the problem even if there is not clear definite resolution. This process-oriented model is what most similarly mimics the working world and I appreciate that.
- As usual, Nell was available via email and/or in person. Sometimes she also brought in Calvin from TPS to assist, ask questions, in her absence."



Instructor Questions
General Instructor
Questions

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--- **Survey Comparisons** ---

	Responses										Individual			ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	0	2	2	4	6.5	6.5	6,7	.50	56	6.3	65	2K	6.2	55	

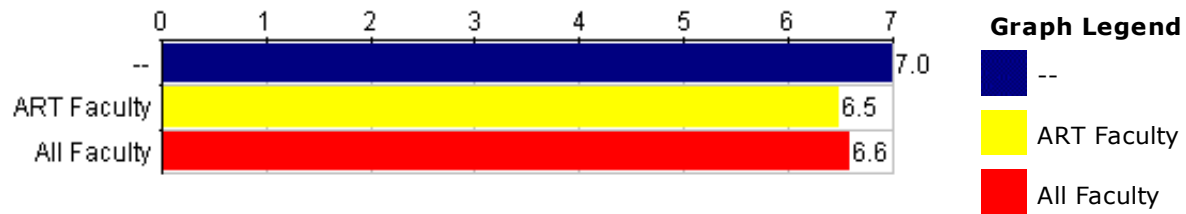
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 75.00% (3 of 4)

- A large part of this course was definitely based on figuring out the programs ourselves through trial and error-- which actually really helped with learning.
- Even brought in a tech expert (Calvin) to help with our final project.
- Nell explained in class and in handouts, ask the class questions to rephrase/recap.



Instructor Questions
General Instructor
Questions

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--- **Survey Comparisons** ---

	Responses						Individual				ART			All				
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0	0	0	0	0	0	4	4	7.0	7	7	0	56	6.5	80	2K	6.6	85

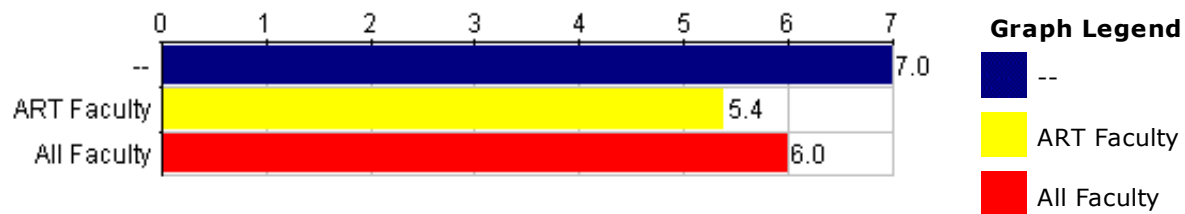
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 25.00% (1 of 4)

- We were treated like responsible, accountable adults--yet we sung happy birthday, and Nell showed concern for your absence(s)/wellness.



Instructor Questions
General Instructor
Questions

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--- **Survey Comparisons** ---

	Responses													Individual						ART			All		
	SD	0	0	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk					
Q23 The instructor clearly defined how assignments would be evaluated.	0	0	0	0	0	0	0	4	4	7.0	7	7	0	56	5.4	90	2K	6.0	95						

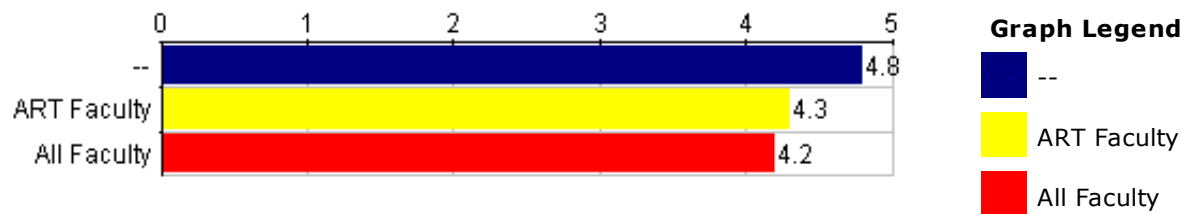
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 50.00% (2 of 4)

- There were all group critiques throughout the process of each major project where we got feedback from her and our classmates on how to improve our projects to fit the assignment and be aesthetically unified.
- Percentage breakdown



Instructor Questions General Instructor Questions	--										--- Survey Comparisons ---					
	Responses					Individual					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25 Overall rating of the teaching of the course.	0	0	0	1	3	4	4.8	5	5	.43	57	4.3	85	2K	4.2	77

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 50.00% (2 of 4)

- I love this class!!
- Nell is an inspiring and motivating professor for those interested in process as well as those who struggle with accepting the world isn't always about PRODUCT, PRODUCT, PRODUCT. In her courses I feel challenged and supported to meet those challenges.

Q27 - If you have previously completed ART 260, Image and Word: Methods in Art and Art History, are there ways that it helped prepare you for the content/and or skills involved in this course? Please be as specific as you can and use examples whenever possible

Response Rate: 50.00% (2 of 4)

- I have not
- In methods, we used photoshop for our event posters.

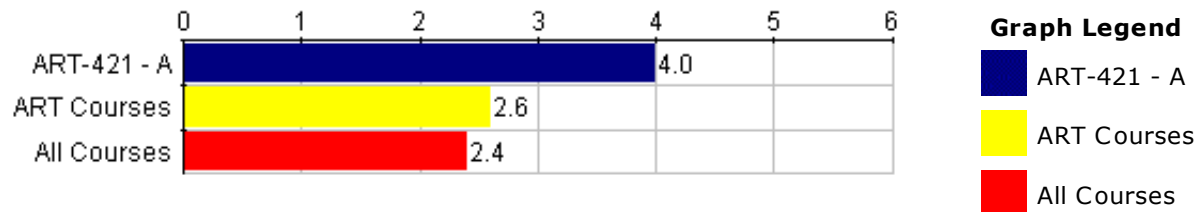
Course: ART-421 A - Advanced Studio I

Department: ART

Responsible Faculty: Nellie Ruby

Responses / Expected: 3 / 9

Overall Mean:
5.9 Strong Disagreement to Strong Agree (27 responses)
4.8 unsatisfactory to excellent (6 responses)
4.0 Class year (3 responses)
2.0 Reason for taking course (3 responses)



Student Demographics
Student Year/Course Selection

ART-421 - A

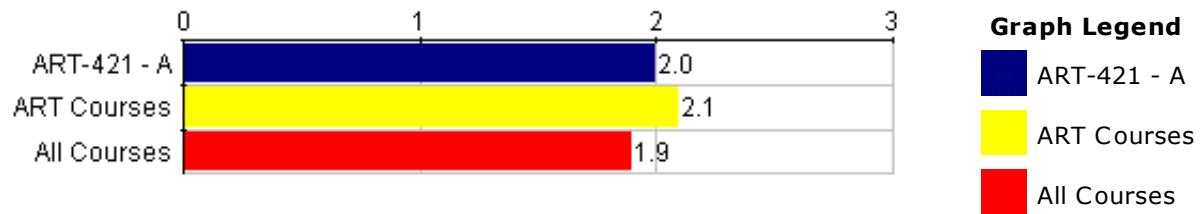
--- Survey Comparisons ---

	Responses							Course				ART			All		
	FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 What is your class year?	0	0	0	3	0	0	3	4.0	4	4	0	56	2.6	85	2.1K	2.4	95

Responses: [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q2 - If your class year is other, please specify.

Response Rate: No participants responded to this question. (0 of 3)

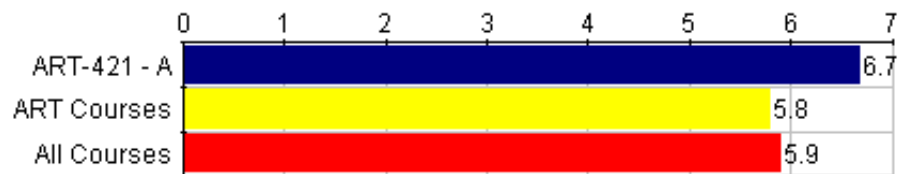


Student Demographics Student Year/Course Selection	ART-421 - A								--- Survey Comparisons ---					
	Responses				Course				ART			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q3 I took this course as:	0	3	0	3	2.0	2	2	0	50	2.1	30	2K	1.9	54

Responses: [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q4 - If the reason you took the course is other, please explain.

Response Rate: No participants responded to this question. (0 of 3)



Graph Legend

- ART-421 - A
- ART Courses
- All Courses

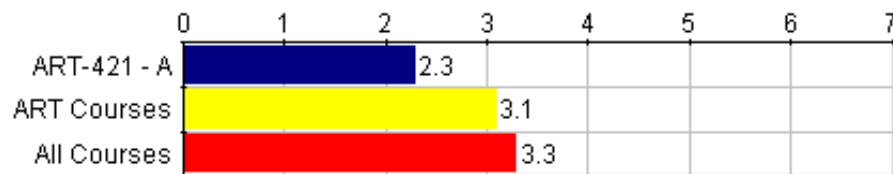
Course Questions General Questions	ART-421 - A												--- Survey Comparisons ---					
	Responses						Course						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	0	1	2	3	6.7	7	7	.47	56	5.8	75	2K	5.9	81

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q6 - Please explain or comment on the question above .

Response Rate: 66.67% (2 of 3)

- Interviewing the artist helps me to know how to present my own work to others.
- We held seminar meetings every other class period to discuss different points of interest, such as grad school applications, getting work in an exhibition. We also had progress check-ins and guest lectures.



Graph Legend

- ART-421 - A
- ART Courses
- All Courses

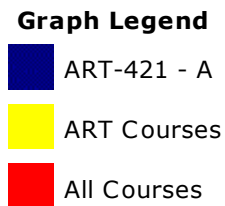
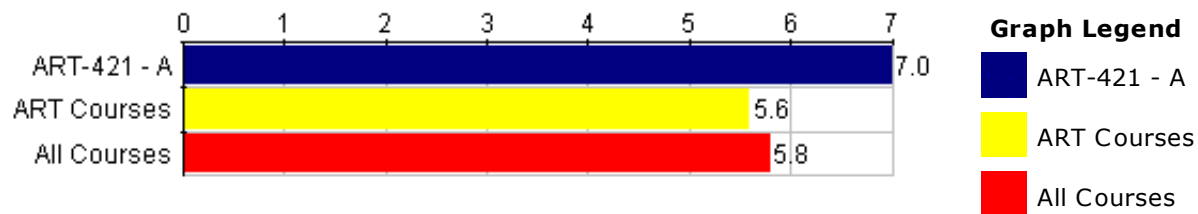
Course Questions General Questions	ART-421 - A												--- Survey Comparisons ---					
	Responses						Course						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 There were aspects of the course that were not effective in helping you learn.	0	2	1	0	0	0	0	3	2.3	2	2	.47	54	3.1	10	2K	3.3	24

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q8 - Please explain or comment on the question above.

Response Rate: 33.33% (1 of 3)

- It's an independent study class...lack of hand holding comes with the territory...



Course Questions General Questions	ART-421 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	0	0	0	3	3	7.0	7	7	0	57	5.6	90	2K	5.8	96

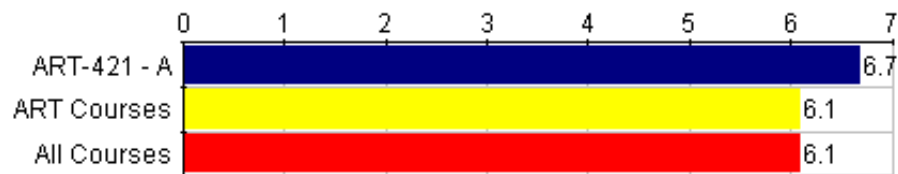
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q10 - Please explain or comment on the question above.

Response Rate: 33.33% (1 of 3)

Capstone was based on visual thinking! We researched relevant artists so we wouldn't create out of a vacuum. Applying that knowledge was inherent to my process.

- The art talks were the most challenging for several people: how do you fit pages of research and dialogue into 5 minutes or less--then memorize it?!"



Graph Legend

- ART-421 - A
- ART Courses
- All Courses

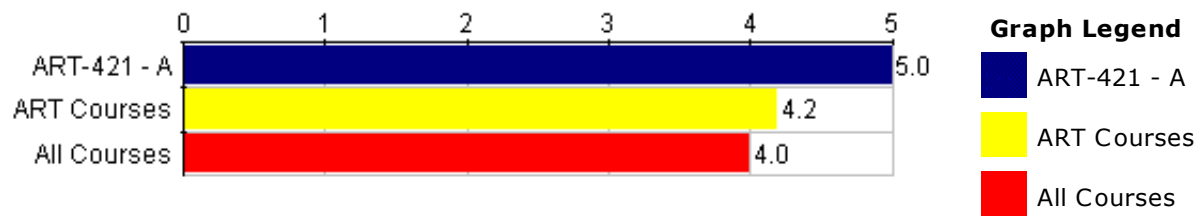
Course Questions General Questions	ART-421 - A												--- Survey Comparisons ---					
	Responses						Course						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	0	1	2	3	6.7	7	7	.47	56	6.1	55	2K	6.1	85

Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q12 - Please explain or comment on the question above.

Response Rate: 33.33% (1 of 3)

Critiques, progress check-ins were opportunities to see and comment on work as a group. It was easy to walk around and exchange input from others. I picked up different ideas from my peers: material choices, simplicity/complexity of composition, how to effectively use Photoshop, how to frame, whether or not to keep the edges of canvas raw...



Graph Legend

- ART-421 - A
- ART Courses
- All Courses

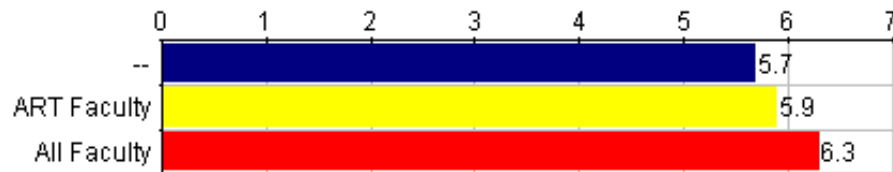
Course Questions General Questions	ART-421 - A										--- Survey Comparisons ---					
	Responses					Course					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	0	0	0	3	3	5.0	5	5	0	57	4.2	95	2K	4.0	96

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q14 - Please explain or comment on the question above.

Response Rate: 33.33% (1 of 3)

- This class for me continued where the process class (ART360) left off. We came together as a class/peer group; I made a great body of work; everyone won! :-)



Graph Legend

-
- ART Faculty
- All Faculty

Instructor Questions
General Instructor Questions

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--- Survey Comparisons ---

Responses		Individual			ART			All									
SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk

The instructor defined the plan for the course, including what was

Q15	required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	1	2	0	3	5.7	6	6	.47	56	5.9	35	2K	6.3	15
------------	---	---	---	---	---	---	---	---	---	-----	---	---	-----	----	-----	----	----	-----	----

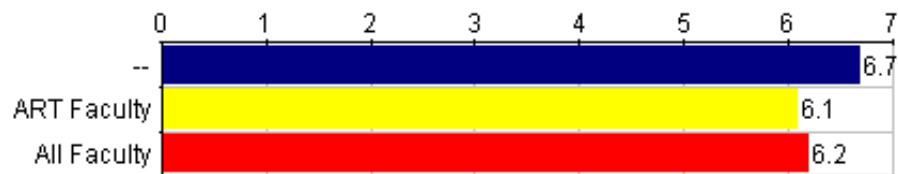
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q16 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 33.33% (1 of 3)

- We edited or added to the syllabus as we went along; basic expectations were outlined in enough detail to grasp it all.



Graph Legend

-
- ART Faculty
- All Faculty

Instructor Questions
General Instructor Questions

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--- **Survey Comparisons** ---

	Responses												Individual						ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk						
Q17 The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	0	1	2	3	6.7	7	7	.47	54	6.1	65	2K	6.2	64						

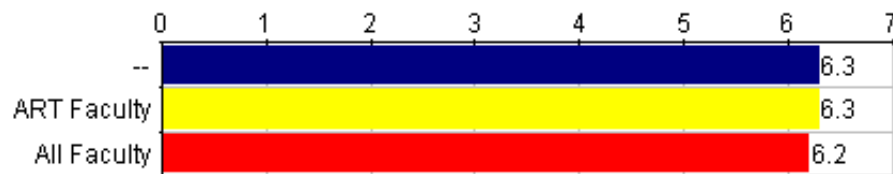
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q18 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 33.33% (1 of 3)

- I always talked to Nell in and outside of class. Her office hours were posted, or you could access by email. I could reach her as long as another student wasn't meeting with her.



Graph Legend

-
- ART Faculty
- All Faculty

Instructor Questions
General Instructor Questions

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--- **Survey Comparisons** ---

	Responses										Individual			ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	0	2	1	3	6.3	6	6	.47	56	6.3	55	2K	6.2	43	

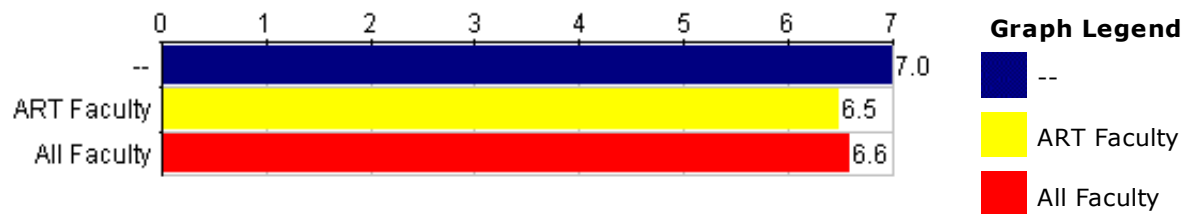
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 33.33% (1 of 3)

- Open communication, emails, links to resource material, handouts, time for questions comments or concerns were incorporated.



Instructor Questions
General Instructor
Questions

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--- **Survey Comparisons** ---

Instructor Questions	Responses							Individual				ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q21 The instructor treated students with respect.	0	0	0	0	0	0	3	3	7.0	7	7	0	56	6.5	80	2K	6.6	85

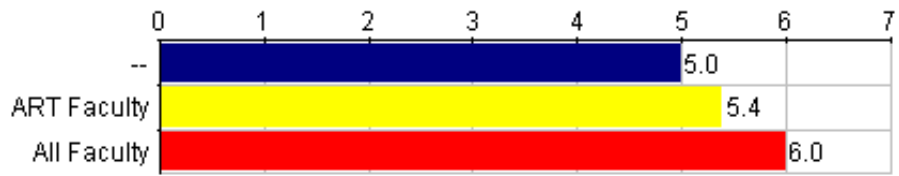
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q22 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 33.33% (1 of 3)

- We are adults. We were expected to act like it and treated in kind...even through urges to throw tantrums of frustration..."



Graph Legend

-
- ART Faculty
- All Faculty

Instructor Questions

General Instructor Questions

--

--- Survey Comparisons ---

	Responses							Individual			Std Dev	ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.		Mode	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23 The instructor clearly defined how assignments would be evaluated.	0	0	0	1	1	1	0	3	5.0	5	4,5,6	.82	56	5.4	20	2K	6.0	11

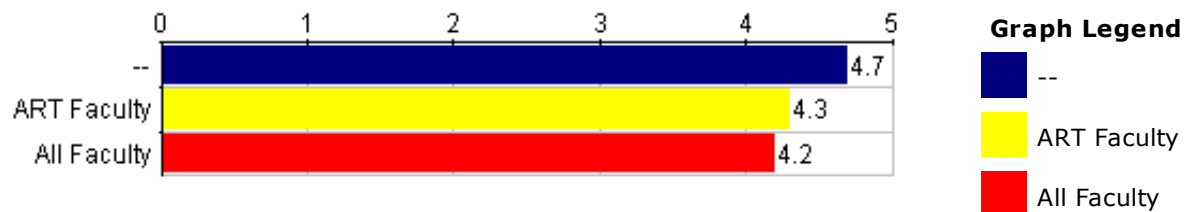
Responses: [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q24 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: 33.33% (1 of 3)

- I'm sure each component had a percentage next to it but at this moment I don't recall what it was...by the end we had to submit a portfolio.



Instructor Questions General Instructor Questions	--										--- Survey Comparisons ---					
	Responses					Individual					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q25 Overall rating of the teaching of the course.	0	0	0	1	2	3	4.7	5	5	.47	57	4.3	70	2K	4.2	73

Responses: [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q26 - Please explain or comment on the question above.

Faculty: Ruby, Nellie

Response Rate: No participants responded to this question. (0 of 3)

Q27 - If you have previously completed ART 260, Image and Word: Methods in Art and Art History, are there ways that it helped prepare you for the content/and or skills involved in this course? Please be as specific as you can and use examples whenever possible

Response Rate: 33.33% (1 of 3)

- As far as personal intensive research and time management of a major project goes, Methods was helpful. I also gained prior experience giving art talks. In Methods I also learned some super basic photoshop tips.

Q28 - If you have completed ART 360, Thinking Through Art and Art History in Spring 2013, are there ways that course helped prepare you for the content and/or skills involved in this course? Please be as specific as you can and use examples.

Response Rate: 66.67% (2 of 3)

- I learned about how to analyze a work in the 360.

The process class was a breakthrough class for me. I discovered a lot about myself--that color signifies space in my work, that I work well in a communal setting and I love making huge serial work--upwards of 30, 40 pieces."

- The format for capstone--and my expectations of it--generally followed the course of ART 360. The integrative classes are important in that we hone skills on both productive and research oriented sides of the art world.