

Spring 2013
Student Evaluation Mean Scores

NELL RUBY

ART 160-A – Visual Thinking I
ART 243/343-A – Three-Dimensional Thinking
ART 360-A – Thinking Through Art and Art History

STUDENT DEMOGRAPHICS Class: 1=first year 2=sophomore 3=junior 4=senior 5=MAT 6=PBPM Reason: 1=distribution 2=major/minor 3=elective			
	ART 160	ART 243/343	ART 360
Responses	18	6	4
Class level	1.7	3.2	3.8
Reason for taking the class	1.9	2.3	2.0

COURSE COMMENTS 1=strongly disagree 7=strongly agree			
	ART 160	ART 243/343	ART 360
Aspects of the course were especially effective in helping me learn	6.9	6.8	6.3
Aspects of the course were not effective in helping me learn	2.5	1.7	2.3
The course was intellectually challenging	5.9	5.8	6.5
I made positive contributions to this course	6.4	6.3	6.3

INSTRUCTOR COMMENTS 1=strongly disagree 7=strongly agree			
	ART 160	ART 243/343	ART 360
Instructor defined the plan for the course and requirements of students	6.5	6.0	5.0
Instructor was available to students outside of class	6.3	6.3	5.8
Instructor clarified material that required further explanation	6.4	6.5	6.5
Instructor treated students with respect	6.8	7.0	7.0
Instructor clearly defined how assignments would be evaluated	6.1	6.0	5.5

OVERALL 1=unsatisfactory 2=poor 3=good 4=very good 5=excellent			
	ART 160	ART 243/343	ART 360
Overall course rating	4.7	4.3	4.0
Overall teaching of the course	4.8	4.8	4.3

