

**2011-Spring Course Evaluations  
11/SP (2011)**

**Agnes Scott College  
Agnes Scott**

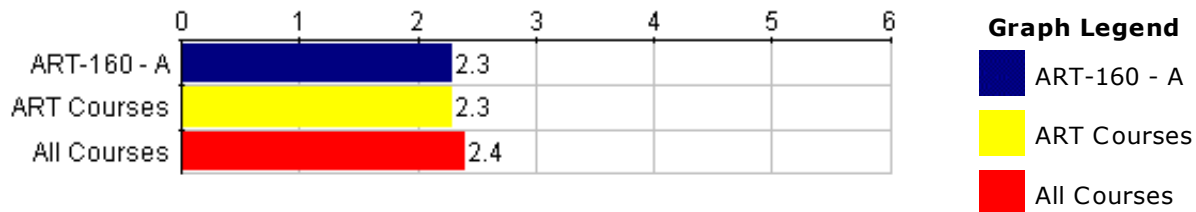
**Course:** ART-160 A - Visual Thinking I

**Department:** ART

**Responsible Faculty:** Nellie Ruby

**Responses / Expected:** 9 / 19

**Overall Mean:**  
**5.9** Strong Disagreement to Strong Agree (80 responses)  
**4.6** unsatisfactory to excellent (18 responses)  
**2.3** Class year (8 responses)  
**1.7** Reason for taking course (9 responses)



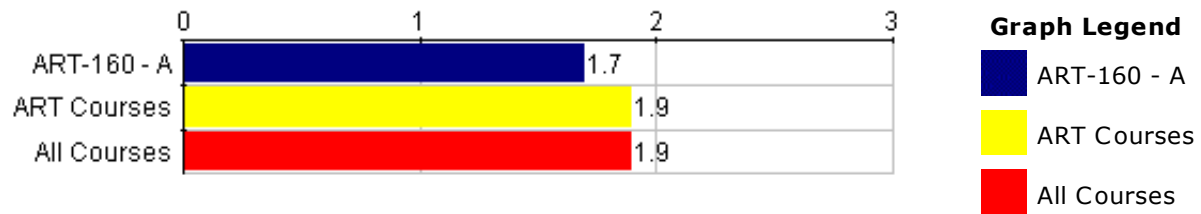
Student Demographics Student Year/Course Selection	ART-160 - A											--- Survey Comparisons ---					
	Responses							Course				ART			All		
	FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q1</b> What is your class year?	1	5	1	1	0	0	<b>8</b>	<b>2.3</b>	2	2	.83	<b>66</b>	<b>2.3</b>	44	<b>1.8K</b>	<b>2.4</b>	41

**Responses:** [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q2 - If your class year is other, please specify.**

**Response Rate:** 11.11% (1 of 9)

- exchange student



**Graph Legend**

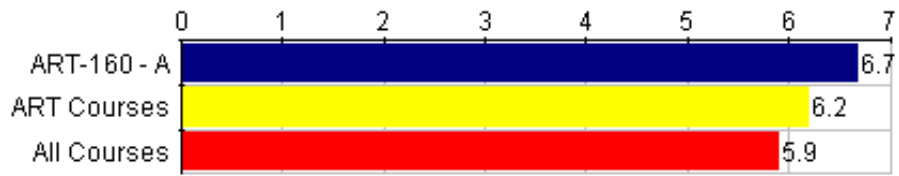
- ART-160 - A
- ART Courses
- All Courses

Student Demographics Student Year/Course Selection	ART-160 - A								--- Survey Comparisons ---					
	Responses				Course				ART			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q3</b> I took this course as:	4	4	1	9	1.7	2	1,2	.67	65	1.9	19	1.7K	1.9	24

**Responses:** [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q4 - If the reason you took the course is other, please explain.**

**Response Rate: No participants responded to this question. (0 of 9)**



**Graph Legend**

- ART-160 - A
- ART Courses
- All Courses

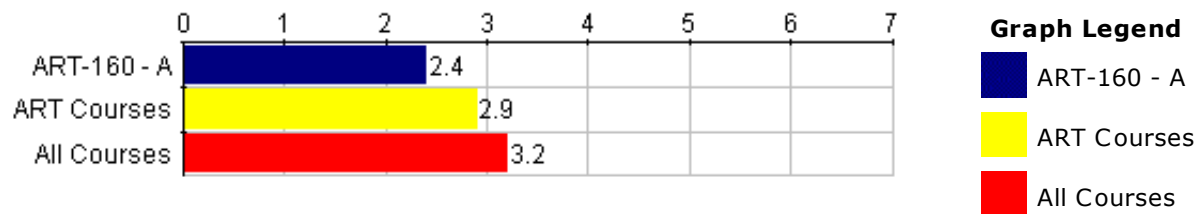
Course Questions General Questions	ART-160 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q5 There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	1	1	7	9	6.7	7	7	.67	67	6.2	56	1.8K	5.9	81

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q6 - Please explain or comment on the question above .**

**Response Rate: 77.78% (7 of 9)**

- the critiques
- Everything about this class was effective for learning.
- I'm having trouble defining 'aspects of the course' in this context because I don't think a wide variety of teaching methods were utilized or anything like that, but there was no part of this class that I did not find valuable.
- I have learned so much about art - both in my own work and critiquing the work of others.
- I think that this course has also taught me a lot about my perspective of the world at large, and has influenced that also.
- Taught me how to better see things in more than one way. Also taught me how to better work through unexpected work problems.
- Nearly all the projects were useful, although each of varying degrees. The most educational projects were either the graphical thinking assignment, which taught elements of art that were difficult to learn by drawing alone, and the still life (chair and boxes, both were pretty difficult).
- There were aspects of the course that were effective in helping me learn. It was difficult at first because it was a lot of abstract thinking, but it was definitely effective in letting me see the world in a different way. Nell was always there to tell us how to improve our work and my classmates were also there to help me as well. All of that really helped me understand the class more thoroughly.



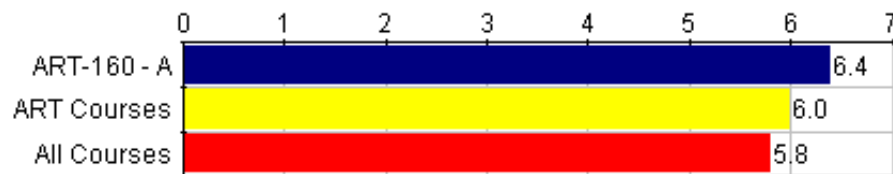
Course Questions General Questions	ART-160 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q7 There were aspects of the course that were not effective in helping you learn.	3	2	2	1	1	0	0	9	2.4	2	1	1.34	66	2.9	31	1.8K	3.2	30

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q8 - Please explain or comment on the question above.**

**Response Rate: 44.44% (4 of 9)**

- the syllabus was not on point
  - Honestly, every aspect of every class has been insightful and enjoyable.
- I don't personally think that the open ended assignments worked too well when it came to teaching new ideas. They were enjoyable, but compared to the other projects, but the prompts assignment (where we all picked prompts to answer) didn't provide much in terms of useful information about how to improve as an artist. Also,
- I think the critiques didn't go so well, especially for the prompts project. People talked for a long time and made a lot of really useless comments. Not that there weren't some really great comments that actually discussed art, but I think a lot of times the critiques tended towards overly-sentimental.
  - I was new to thinking abstractly, which created a difficulty for me in learning the new material.



**Graph Legend**

- ART-160 - A
- ART Courses
- All Courses

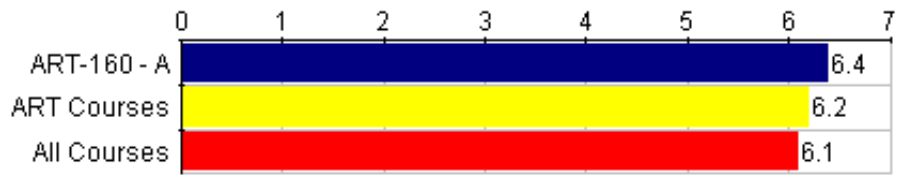
Course Questions General Questions	ART-160 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	1	0	2	6	9	6.4	7	7	.96	66	6.0	56	1.8K	5.8	73

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q10 - Please explain or comment on the question above.**

**Response Rate: 77.78% (7 of 9)**

- the time it took to complete projects was intellectually challenging
- Even students bringing skills into this class that they learned prior were challenged like the rest of us
- So very much! Easily one of more difficult classes I've ever taken, but also among the more rewarding.
- It has made me think, but because it is mostly a practical class, my intellect has been challenged less on paper and in argument formation, and more in my mental processes and world view.
- Hard to make myself draw what's actually there compared to what my head wants me to draw.
- This class is arguably more difficult than any other class yet, because I had to learn how to think differently. I should have guessed that would happen from the title "visual thinking".
- It was something new and it was challenging to wrap my head around the concepts that we learned.



**Graph Legend**

- ART-160 - A
- ART Courses
- All Courses

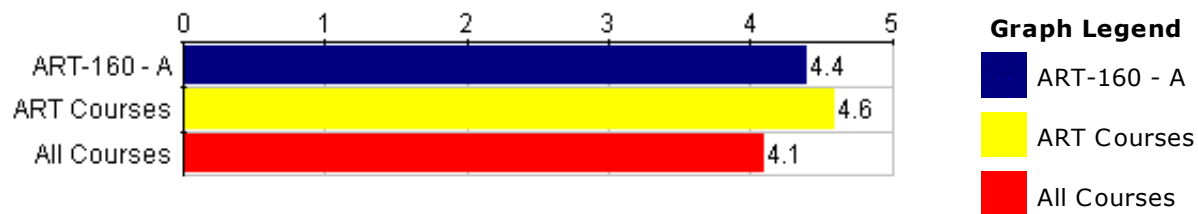
Course Questions General Questions	ART-160 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	2	1	6	9	6.4	7	7	.83	67	6.2	56	1.8K	6.1	70

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q12 - Please explain or comment on the question above.**

**Response Rate: 66.67% (6 of 9)**

- a lot of people to talk over sometimes during critiques and sometimes certain students dominated discussion which it made it hard for the quieter ones to speak up.
- I did not always speak in critiques and such, but I always listened, always worked to the best of my ability and certainly always attended.
- Discussions were awesome (and therefore I felt the need to be vocal in them)
- Lots of hours in and outside of class, as well as lots of helpful critiques.
- I attended class regularly and participated in critiques, but I don't think I did enough work out of class. If I had invested a few more hours of work per week I think I could have increased my rate of improvement.
- I attended class regularly, I came into the classroom outside classroom hours, I participated in the critiques, I listened to my classmates' advices.



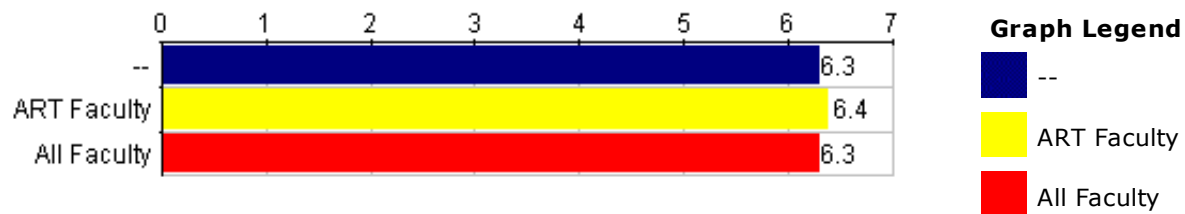
Course Questions General Questions	ART-160 - A										--- Survey Comparisons ---					
	Responses					Course					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13 Overall rating of the course.	0	0	0	5	4	9	4.4	4	4	.50	67	4.6	25	1.8K	4.1	63

**Responses:** [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q14 - Please explain or comment on the question above.**

**Response Rate: 44.44% (4 of 9)**

- I would highly recommend this class to anyone! Every project enhanced our visual thinking skills and the class was centered around community, which allowed a voice for all students. I felt like we all became friends and grew through watching each other grow throughout the semester.
- EVERYONE should take this course. Even if you're doing something ridiculous like neuroscience for a major :P
- Nell Ruby is a fantastic teacher who refuses to see art as a mushy, formless and entirely subjective subject. I really appreciate her use of objective thinking and reasoning to actually teach students how to draw what is really there
- The course itself was very interesting. It opened my world to something that I hadn't noticed before. I learned that I can use visual thinking with my own major and every other class I took.



**Instructor Questions**  
**General Instructor**  
**Questions**

**Q15** The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).

Responses	Individual			--- Survey Comparisons ---																
	SD	0	1	2	3	4	5	6	7	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean
0 0 0 0 2 2 4 8	0	0	0	0	2	2	4	8	6.3	6.5	7	.83	66	6.4	31	1.8K	6.3	30		

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

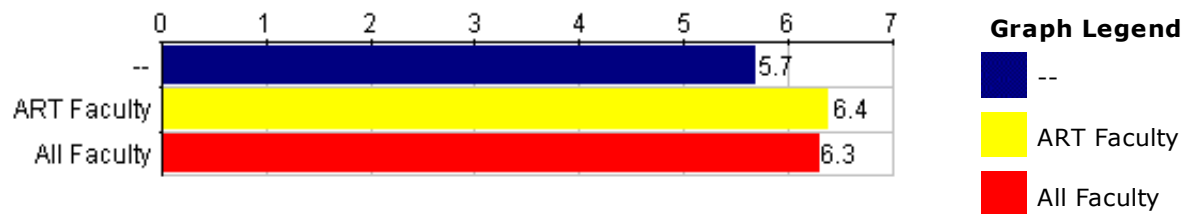
**Q16 - Please explain or comment on the question above.**

**Faculty:** Ruby, Nellie

**Response Rate:** 66.67% (6 of 9)

- Yes, and I wish there had been points during the semester where students were required to update their blogs so that more blogs could be read throughout the semester rather than most updated at the end of the semester. But Nell was VERY clear about everything she expected out of students for each project.
- I think it was always very clear what was expected of us.
- The instructor was top notch.
- Made sure to tell us if she made changes to the schedule.
- The syllabus was good, and I appreciated the midterm feedback. However, I don't think the feedback told me anything at all about what I could have done to improve the grades on my project. The blog feedback was thorough, but I'm not sure why I got the grade I did on the art aspect because she didn't say much about it.
- I wasn't there in the beginning of the semester.





**Instructor Questions**  
**General Instructor**  
**Questions**

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--- **Survey Comparisons** ---

	Responses										Individual			ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
<b>Q17</b> The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	3	1	1	4	9	5.7	6	7	1.33	65	6.4	19	1.8K	6.3	12	

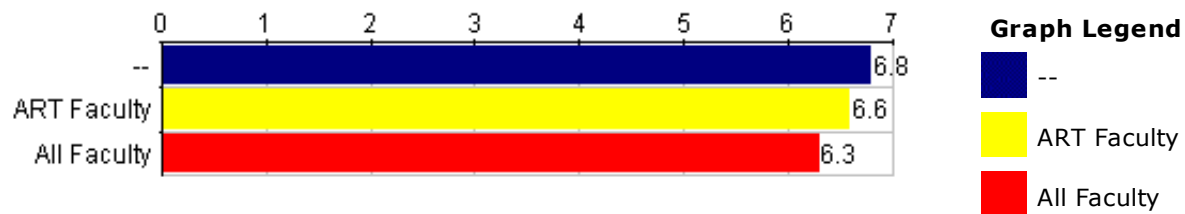
**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q18 - Please explain or comment on the question above.**

**Faculty: Ruby, Nellie**

**Response Rate: 66.67% (6 of 9)**

- You can always find Nell in her office! Well, most of the time.
- Can't really comment on this as I never spoke to her outside of class.
- The instructor was a wonderful communicator
- Always responded to emails.
- I didn't try to contact Nell Ruby outside of class often, but the few times I did it was not a problem at all.
- She responded to our e-mails and commented on our blogs. She was always excited to be there for us when it came to us having questions about our projects.



**Instructor Questions**  
**General Instructor Questions**

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--- **Survey Comparisons** ---

	Responses							Individual				ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<p><b>Q19</b> The instructor clarified material that required further explanation (for example, listened to questions, responded to students).</p>	0	0	0	0	0	2	7	9	6.8	7	7	.42	67	6.6	69	1.8K	6.3	74

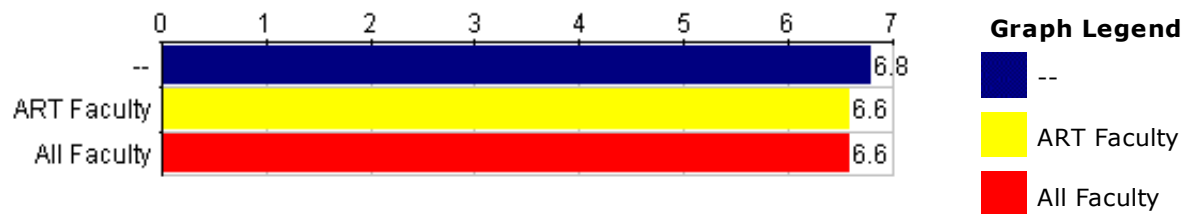
**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q20 - Please explain or comment on the question above.**

**Faculty: Ruby, Nellie**

**Response Rate: 66.67% (6 of 9)**

- Nell Ruby is a fantastic listener.
- Always very willing to answer questions in class and clarify whenever it was needed.
- The instructor was very clear about what was expected, and always answered our obscure questions with great tact and creativity.
- Gave further instructions for projects. Helped us along the way when we got confused or frustrated.
- Nell was great about answering questions and working with students one on one to help people with their individual problems.
- She listened to our questions and responded them. We had one on one interactions with her which made us more confident about our projects.



**Instructor Questions**  
**General Instructor**  
**Questions**

**Q21** The instructor treated students with respect.

		Responses					Individual				--- Survey Comparisons ---							
		SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
		0	0	0	0	2	7	9	6.8	7	7	.42	67	6.6	56	1.8K	6.6	56

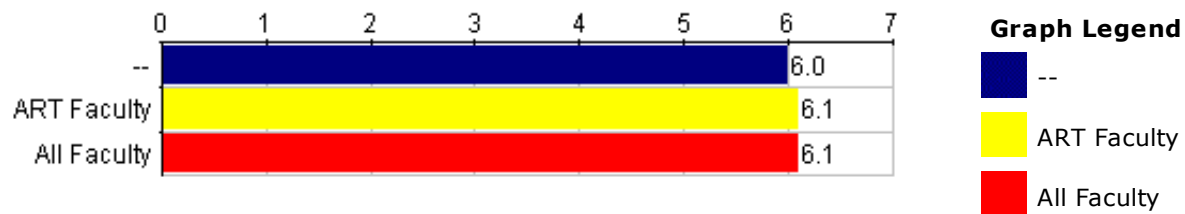
**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q22 - Please explain or comment on the question above.**

**Faculty: Ruby, Nellie**

**Response Rate: 55.56% (5 of 9)**

- Nell Ruby is one of the most respectful of students teachers I've ever experienced. Each student was addressed with equal respect as the other and there was never any favoritism. Students were able to speak out in class and during critiques in a way that was highly constructive because Nell explained how best to word critical advice, etc.
- Yes! I was easily the worst artist in the class, but never ever felt looked down on.
- The instructor is my fave.
- I think everyone felt very respected. The only thing I wasn't really happy about was that I often felt that projects that didn't do a great job or were poorly done in terms of skill or composition were praised more than projects that really succeeded.
- She made the classroom pleasurable and always treated each and everyone of us with respect.



**Instructor Questions**  
**General Instructor**  
**Questions**

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--- **Survey Comparisons** ---

	Responses										Individual			ART			All		
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
<b>Q23</b> The instructor clearly defined how assignments would be evaluated.	0	0	1	1	0	2	5	9	6.0	7	7	1.41	67	6.1	38	1.8K	6.1	37	

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q24 - Please explain or comment on the question above.**

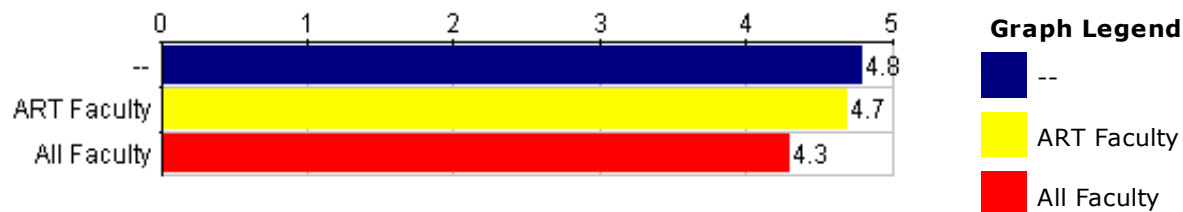
**Faculty: Ruby, Nellie**

**Response Rate: 55.56% (5 of 9)**

- Everything was clearly explained in the syllabus and in the supplemented handouts on projects. In addition, Nell would also remind us what to include in our blogs about each assignment.
- The instructor should be awarded an award.
- Not quite clear on how projects would be graded, but I didn't feel it was a big problem.

I was confused by this. I got all decent feedback on my first projects, but my midterm grade showed that I had a B on them. I don't know where I lost points and so it was hard to know what exactly I need to work on for the remainder of the semester. Also, I got a B on my blog in the midterm evaluation, but I got a 3/3 on every rubric point except frequency, which I got a 2/3 in. So I'm not sure how an almost perfect rubric amounted to a B, or where I lost points.

- When she wanted mess, she told us so. When she wanted something neater, she told us so. Also, she emphasized the need for shapes for a majority of our projects. She told us exactly what she wanted from us.



Instructor Questions General Instructor Questions	--										--- Survey Comparisons ---					
	Responses					Individual					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q25</b> Overall rating of the teaching of the course.	0	0	0	2	7	9	<b>4.8</b>	5	5	.42	<b>66</b>	<b>4.7</b>	56	<b>1.8K</b>	<b>4.3</b>	78

**Responses:** [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q26 - Please explain or comment on the question above.**

**Faculty: Ruby, Nellie**

**Response Rate: 66.67% (6 of 9)**

- Nell Ruby is one of the greatest professors I've had at Agnes. I've never had a more caring, helpful and enthusiastic teacher that truly expands your mind and enhances your thinking skills. I love how we were supposed to comment about our peer's artwork in our blogs, and not just our own, and I thought that added a greater sense of community to our classroom as we were forced to see beyond ourselves. It was also extremely motivating to space more open-ended, creative projects in between the long, tedious and technical ones. The class was diverse in learning and thinking and I'm so glad I took this course. I have a feeling that Nell Ruby inspired many in our class to continue with art, as they grew more confident, and to possibly become studio majors. Wonderful class and I'm so happy to have had Nell as a Professor.
- Professor Ruby is AMAZING. I realize that is not an especially helpful comment, but it's true.
- I ♥ Nell Ruby. She is so very cool, and each day I would turn up to class eager to hang out with her and the others, knowing that I would always enjoy my time there and learn so much. I think that I assumed I could be influenced by osmosis: that the more time I spent listening to her, the more would seep from her to me
- Very helpful and friendly.
- I learned quite a lot in this course!
- I enjoyed Nell's way of teaching. It made me have more confidence in myself and to see that what I saw as impossible, was actually possible and I could do it. I gained a lot of satisfaction from that.

**Q27 - In what ways did you find the process log (blog) interaction helpful?**

**Response Rate: 100.00% (9 of 9)**

- yes, i love being able to look back on my reflections like a diary of my experiences i can share with my family and friends
- I found it extremely helpful in terms of organizing my thoughts and ideas, while watching myself evolve over the semester. I found the blog requirements to be my favorite part of the course because it helped create a greater sense of community within the classroom as students could comment and converse on blog posts. I also loved how the blogs allowed us to think outside of ourselves as we were forced to critique and comment about our peer's works.
- I found it very helpful both because it's fun to see where I started with a given project versus where I ended up and because forcing myself to write about a given problem often helped me work it out. It's also really interesting to be able to see what other people are struggling or not struggling with and how they're addressing

those problems.

I had to think outside of class.. unnatural.

- I went looking for art in the world

I spied on people in the class

I kept a handwritten process log so the blog form was a little strange.

- I had to stop myself occasionally to make sure I wasn't just venting my frustration.

- It was helpful in showing the professor how much work we put into our projects. A little hard to keep up with, but it's nice to have to look at later.

- Honestly, I would have liked to see more class discussion rather than discussion on the blogs.

- I thought it was good to keep track of what I had worked on and my feelings about it.

- It was helpful because it allowed me to see my classmates' techniques on projects that I didn't know how to approach. It was also helpful to see my own writing and pictures posted up and see what I needed to work on.

### **Q28 - Which of the artists discussed in class over the semester would you like to have visit campus?**

**Response Rate: 100.00%** (9 of 9)

- jeff wall

- Sally Mann.

- In a dream world, Sally Mann.

Sally Mann. Can you send her to see me in NZ too?

- and Nell... Nell can come too

- I really enjoyed the video on Sally Mann.

- Sally Mann

- Sally Mann! Shes my favorite!

- I wasn't particularly interested in any of them, although the woman who photographed dog bones and children would be my first choice.

- Sally Mann

### **Q29 - Are there ways you can conceive of more formally incorporating other disciplines and classes at Agnes Scott into this course? Are there particular subjects, instructors or approaches that you think could make for an enriching collaborative experience?**

**Response Rate: 66.67%** (6 of 9)

- nope

- Everything relates to this class. Art can be integrated into any subject because art has always been around and is basically a bunch of historical documents and footprints. I would love to have had some more history incorporated into some project because art is a product of history. Don't know how this would work but maybe for a creative project, making project allude to its historical context in its construction. I think history is essential to art and art history and would love to see it more incorporated in both fields. Just a dream though. The overall class was fantastic and I love that it involved multiple mediums beyond drawing.

- It would be interesting, particularly with a class as colourful as ours, to find a way to get people to depict their major/academic interests in artistic form.

- Maybe more "forced" peer feedback.

- Science! I wish there was a bigger crossover between science and art. For me, learning about chemistry or biology can inspire ideas for art.
- Psychology courses would be a great addition.

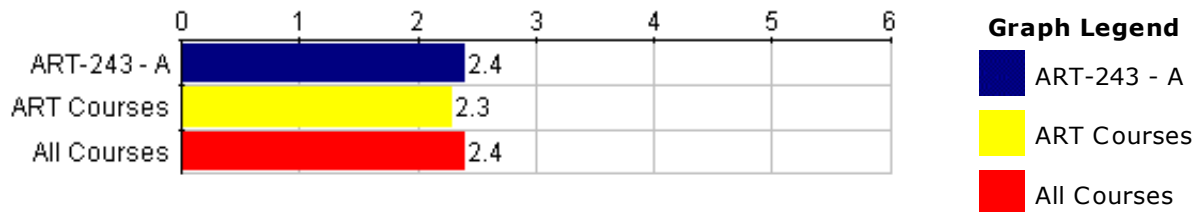
**Course:** ART-243 A - Sculpture I

**Department:** ART

**Responsible Faculty:** Nellie Ruby

**Responses / Expected:** 5 / 9

**Overall Mean:**  
**6.2** Strong Disagreement to Strong Agree (45 responses)  
**5.0** unsatisfactory to excellent (10 responses)  
**2.4** Class year (5 responses)  
**2.2** Reason for taking course (5 responses)



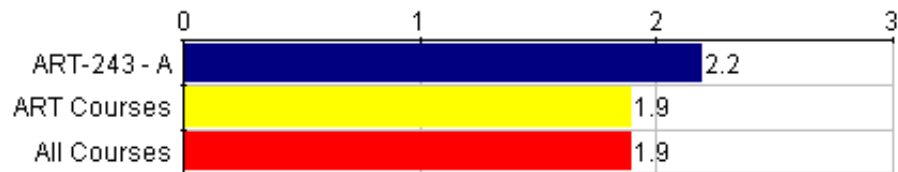
Student Demographics Student Year/Course Selection	ART-243 - A											--- Survey Comparisons ---					
	Responses							Course				ART			All		
	FY	S	J	S	MAT	P	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q1</b> What is your class year?	1	2	1	1	0	0	5	2.4	2	2	1.02	66	2.3	56	1.8K	2.4	48

**Responses:** [FY] first year=1 [S] sophomore=2 [J] junior=3 [S] senior=4 [MAT] MAT=5 [P] PBPM=6  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q2 - If your class year is other, please specify.**

**Response Rate: No participants responded to this question. (0 of 5)**





**Graph Legend**

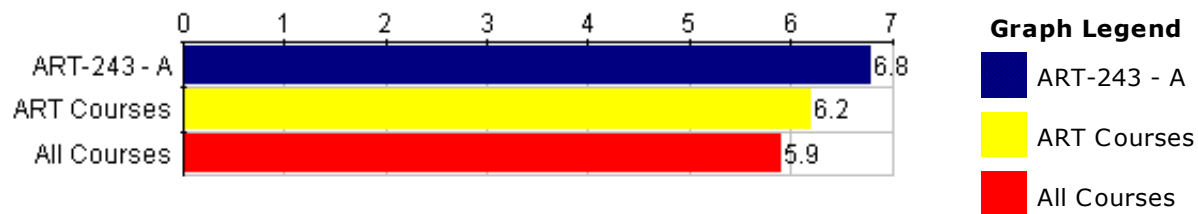
- ART-243 - A
- ART Courses
- All Courses

Student Demographics Student Year/Course Selection	ART-243 - A								--- Survey Comparisons ---					
	Responses				Course				ART			All		
	ADR	AMR	AE	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q3</b> I took this course as:	0	4	1	5	2.2	2	2	.40	65	1.9	75	1.7K	1.9	73

**Responses:** [ADR] a distributional requirement=1 [AMR] a major/minor requirement=2 [AE] an elective=3  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q4 - If the reason you took the course is other, please explain.**

**Response Rate: No participants responded to this question. (0 of 5)**



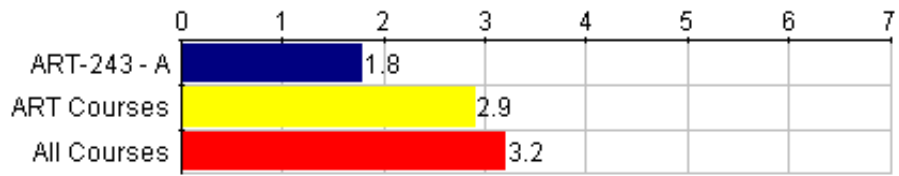
Course Questions General Questions	ART-243 - A											--- Survey Comparisons ---							
	Responses					Course						ART			All				
	SD	0	0	0	0	0	0	1	4	5	6.8	7	7	.40	N	Mean	Pct Rnk	N	Mean
Q5 There were aspects of the course that were especially effective in helping you learn.	0	0	0	0	0	1	4	5	6.8	7	7	.40	67	6.2	81	1.8K	5.9	88	

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q6 - Please explain or comment on the question above .**

**Response Rate: 100.00%** (5 of 5)

- The concept of "deep looking" introduced to the class in the initial lecture was beneficial for understanding the projects assigned through out the semester. The idea of really observing my subject carried over to other work I was involved in as well.
- first few classes about aspects of 3d
- Very good learning environment...we all felt at ease
- Clear explanation on all projects and availability of the professor.
- Learning how to make an idea a reality? Priceless, particularly in an idea-heavy, academic environment. This course grounded me.



**Graph Legend**

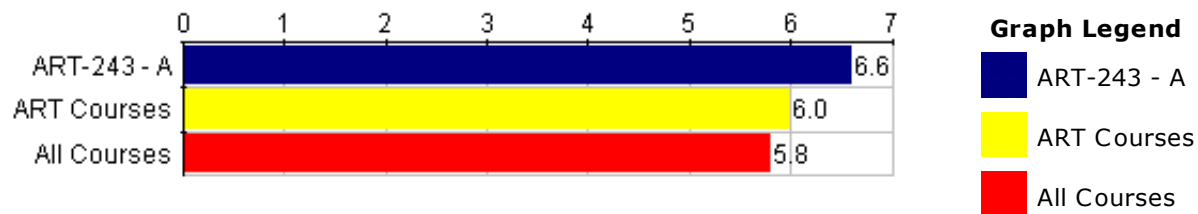
- ART-243 - A
- ART Courses
- All Courses

Course Questions General Questions	ART-243 - A											--- Survey Comparisons ---						
	Responses							Course				ART			All			
	SD	0	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean
Q7 There were aspects of the course that were not effective in helping you learn.	3	1	0	1	0	0	0	5	1.8	1	1	1.17	66	2.9	6	1.8K	3.2	10

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q8 - Please explain or comment on the question above.**

**Response Rate: No participants responded to this question. (0 of 5)**



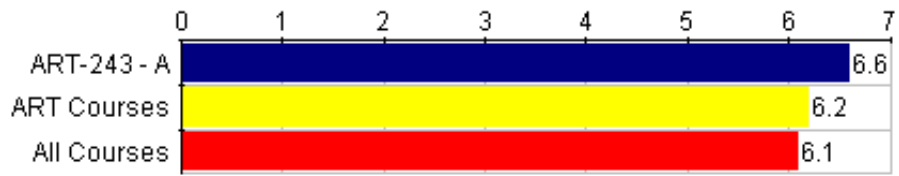
Course Questions General Questions	ART-243 - A											--- Survey Comparisons ---						
	Responses					Course						ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9 This course was intellectually challenging.	0	0	0	0	0	2	3	5	6.6	7	7	.49	66	6.0	69	1.8K	5.8	83

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q10 - Please explain or comment on the question above.**

**Response Rate: 60.00% (3 of 5)**

- The course requirements included a blog participation that challenged the class to research, develop and report on their work as it progressed. The projects became more than "hands-on", they were also analyzed in our own language. The public domain aspect of a blog really made me work and write thoughtfully.
- The assignments were all so different and creative that they constantly challenged us.
- The professor continuously challenged us to think outside of the box and further our creativity.



**Graph Legend**

- ART-243 - A
- ART Courses
- All Courses

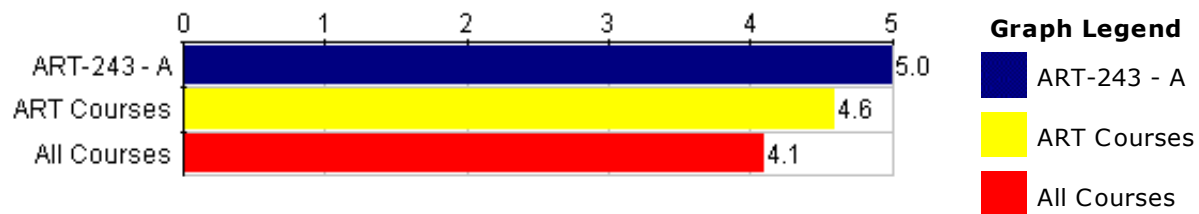
Course Questions General Questions	ART-243 - A											--- Survey Comparisons ---						
	Responses						Course					ART			All			
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q11 I made positive contributions to this course (for example, preparing for class, attending class regularly, participating in class discussions, and listening to others).	0	0	0	0	0	2	3	5	6.6	7	7	.49	67	6.2	88	1.8K	6.1	80

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q12 - Please explain or comment on the question above.**

**Response Rate: 20.00%** (1 of 5)

- The class was so interesting and I enjoyed learning from others.



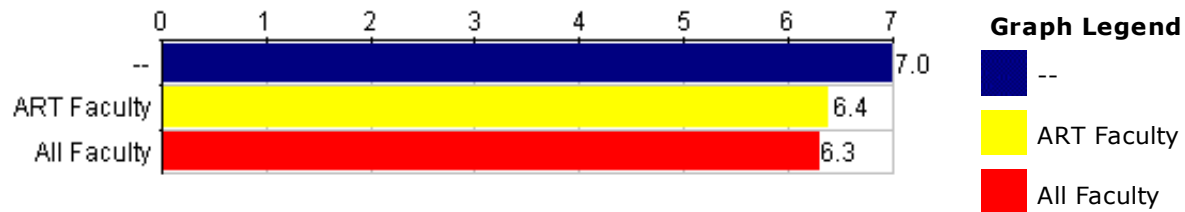
Course Questions General Questions	ART-243 - A										--- Survey Comparisons ---					
	Responses					Course					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q13</b> Overall rating of the course.	0	0	0	0	5	5	5.0	5	5	0	67	4.6	88	1.8K	4.1	96

**Responses:** [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q14 - Please explain or comment on the question above.**

**Response Rate: 20.00%** (1 of 5)

- Awesome class!



**Instructor Questions**  
**General Instructor Questions**

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--- **Survey Comparisons** ---

Instructor Questions	Responses						Individual				ART			All				
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q15 The instructor defined the plan for the course, including what was required of students (for example, stated the plan for the course in the syllabus, in the class).	0	0	0	0	0	0	5	5	7.0	7	7	0	66	6.4	94	1.8K	6.3	92

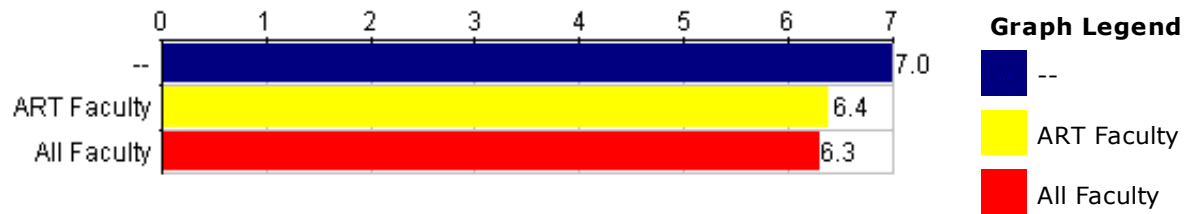
**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q16 - Please explain or comment on the question above.**

**Faculty:** Ruby, Nellie

**Response Rate:** 20.00% (1 of 5)

- The syllabus was awesome! Very funny, too.



**Instructor Questions**  
**General Instructor**  
**Questions**

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--- **Survey Comparisons** ---

Instructor Questions	Responses					Individual			ART			All					
	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q17 The instructor was available to students outside of class (for example, held office hours, responded to emails and other student efforts to contact the instructor).	0	0	0	0	0	5	5	7.0	7	7	0	65	6.4	88	1.8K	6.3	91

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

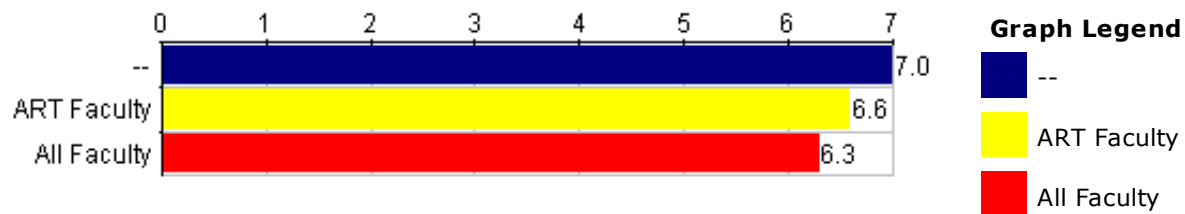
**Q18 - Please explain or comment on the question above.**

**Faculty:** Ruby, Nellie

**Response Rate:** 20.00% (1 of 5)

- Always available with the best attitude.





**Instructor Questions**  
**General Instructor**  
**Questions**

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--- **Survey Comparisons** ---

Instructor Questions	Responses					Individual					ART			All			
	SD	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q19 The instructor clarified material that required further explanation (for example, listened to questions, responded to students).	0	0	0	0	0	5	5	7.0	7	7	0	67	6.6	88	1.8K	6.3	91

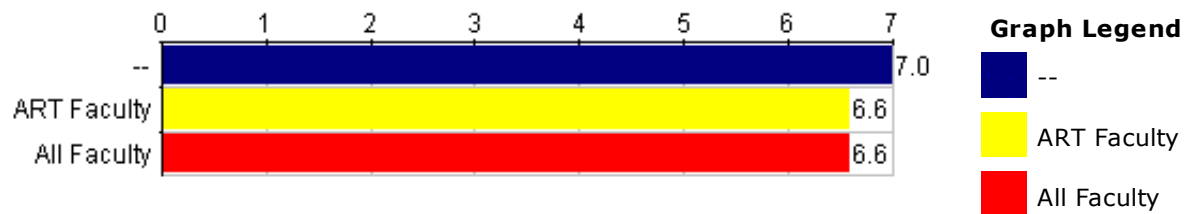
**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q20 - Please explain or comment on the question above.**

**Faculty:** Ruby, Nellie

**Response Rate:** 20.00% (1 of 5)

- Professor Ruby was involved and interested, giving feedback and assistance to the class.



Instructor Questions		--											--- Survey Comparisons ---						
		Responses					Individual						ART			All			
General Instructor Questions		SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q21</b>	The instructor treated students with respect.	0	0	0	0	0	0	5	5	7.0	7	7	0	67	6.6	88	1.8K	6.6	85

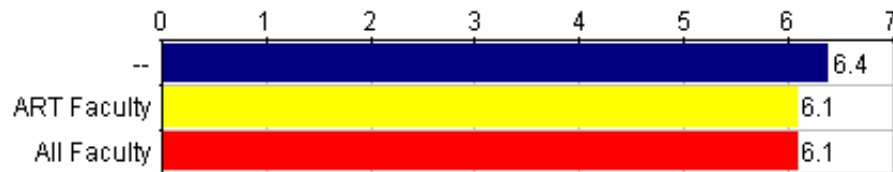
**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q22 - Please explain or comment on the question above.**

**Faculty:** Ruby, Nellie

**Response Rate:** 40.00% (2 of 5)

- She is one of the nicest teachers I've had.
- Always.



**Graph Legend**

- 
- ART Faculty
- All Faculty

**Instructor Questions**  
**General Instructor Questions**

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--- **Survey Comparisons** ---

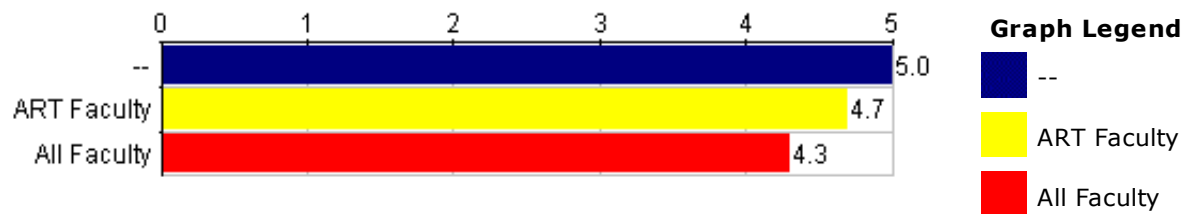
General Instructor Questions	Responses							Individual			ART			All				
	SD	0	0	0	0	0	SA	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q23 The instructor clearly defined how assignments would be evaluated.	0	0	0	0	1	1	3	5	6.4	7	7	.80	67	6.1	69	1.8K	6.1	61

**Responses:** [SD] Strongly Disagree=1 [0] 0=2 [0] 0=3 [0] 0=4 [0] 0=5 [0] 0=6 [SA] Strongly Agree=7  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q24 - Please explain or comment on the question above.**

**Faculty:** Ruby, Nellie

**Response Rate:** No participants responded to this question. (0 of 5)



Instructor Questions General Instructor Questions	--										--- Survey Comparisons ---					
	Responses					Individual					ART			All		
	U	P	G	VG	E	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
<b>Q25</b> Overall rating of the teaching of the course.	0	0	0	0	5	5	<b>5.0</b>	5	5	0	<b>66</b>	<b>4.7</b>	88	<b>1.8K</b>	<b>4.3</b>	93

**Responses:** [U] unsatisfactory=1 [P] poor=2 [G] good=3 [VG] very good=4 [E] excellent=5  
**Pct Rnk:** Percentile Rank (100 is best, calculated vs. precise Mean)

**Q26 - Please explain or comment on the question above.**

**Faculty: Ruby, Nellie**

**Response Rate: 60.00% (3 of 5)**

- I am looking forward to the fall when I will be taking another course with Professor Ruby.
- Nell always challenged us and made us feel comfortable and able to expand our abilities and take risks.  
Prof. Ruby brings real joy to her studio. As a student, I discovered that she is not only knowledgeable, but passionate as well, willing to share her energy selflessly with her students. I appreciated her previous work experience outside the academic environment as it gave her even greater insight into future possibilities for her students.
- her students.  
Agnes Scott is lucky to have her.

**Q27 - In what ways did you find the process log (blog) interaction helpful?**

**Response Rate: 100.00% (5 of 5)**

- The blog made me think about my work from more than one perspective, not just as a visual idea but it also required me to really examine the thought process behind the idea and then communicate that process well on the blog. This woke up my critical thinking.  
During the process of writing down my thoughts about the projects, I could arrange the ideas more clearly.
- I also liked how I can see what others thing about the same project.
- I actually found the blog distracting.
- I found it helpful to expand and write down my ideas. It's also a neat way to be able to see other classmates progress and work.
- It forced me to think more about the process. I liked getting feedback from others.

**Q28 - Which of the artists discussed in class over the semester would you like to have visit campus?**

**Response Rate: 80.00% (4 of 5)**

- The artist that installed the paper dropping to the floor of the space. The one children liked to interact with.

- Andy Goldsworthy
- Any!
- Andy Goldsworthy! :D

**Q29 - Are there ways you can conceive of more formally incorporating other disciplines and classes at Agnes Scott into this course? Are there particular subjects, instructors or approaches that you think could make for an enriching collaborative experience?**

**Response Rate: 80.00%** (4 of 5)

- Building and producing a spectacle with Jason Cjeika would be interesting. Also, a field trip to the High.
- wood working course
- Writing + art?
- I LOVED working with the sustainability office. Maybe try more projects with service groups on campus? I would be interested in seeing how the collaborative project with the sustainability office could expand further.