Spring 2010 Student Evaluation Mean Scores NELL RUBY

ART 160-A – Visual Thinking I ART 160-B – Visual Thinking I ART 243-A – Sculpture I

STUDENT DEMOGRAPHICS	Class: 1=first year 2=sophomore 3=junior 4=senior 5=MAT 6=PBPM Reason: 1=distribution 2=major/minor 3=elective			
		ART 160-A	ART 160-B	ART 243
Responses		11	10	6
Class level		2.5	1.8	3.2
Reason for taking the class		1.6	1.7	2.4

COURSE COMMENTS 1=strongly disagree	7=strongly agree			
	ART 160-A	ART 160-B	ART 243	
Aspects of the course were especially effective in helping me learn	5.6	6.4	6.7	
Aspects of the course were not effective in helping me learn	2.6	2.0	2.4	
The course was intellectually challenging	5.5	5.9	6.3	
I made positive contributions to this course	5.6	6.3	5.8	

INSTRUCTOR COMMENTS 1=strongly disagree	7=strongly agree		
	ART 160-A	ART 160-B	ART 243
Instructor defined the plan for the course and requirements of students	5.6	6.3	6.5
Instructor was available to students outside of class	6.0	5.9	6.7
Instructor clarified material that required further explanation	6.1	6.5	6.8
Instructor treated students with respect	6.3	7.0	7.0
Instructor clearly defined how assignments would be evaluated	5.3	5.7	6.3

OVERALL	1=unsatisfactory	2=poor	3=good	4=very go	ood 5=excelle	ent	
					ART 160-A	ART 160-B	ART 243
Overall course rati	ing				4.5	4.7	4.3
Overall teaching of	of the course				4.7	4.7	4.5